

Dr. Michael Shevlin

Dr. Michael Shevlin is a Senior Lecturer in inclusive education in the School of Education Trinity College Dublin. He teaches at postgraduate level and supervises research at Masters and Doctoral level. He has participated in a number of funded research projects and published widely in the area of inclusive education and facilitating the participation of disabled young people in mainstream schools and society. Michael has been involved for many years in statutory, policy making and advisory bodies in relation to inclusive education (Member of Special Education Review Committee 1991-3; National Council for Special Education 2003-6; Expert Taskforce on Individual Education Planning 2006; CHOICE (DES) on entry to teacher education for people with disabilities 2008-9; Expert Advisory Group SESS Evaluation 2010).

Funded Research projects

Hidden Voices project 2000 – investigating educational experiences of students with disabilities.

AHEAD project 2001 – examining third level access issues for students with disabilities.

UNESCO project 2003 – documenting the experiences of parents of children who have Down Syndrome in accessing school and curriculum.

NDA project 2004 – scoping study exploring school responses to children and young people who have special educational needs.

SCOTENS project 2005-6 – examining teacher education and inclusive education from an all Ireland perspective.

NCSE project 2007-8 – investigating school support for children and young people with special educational needs.

SCOTENS project 2008-9 – exploring how children with reading difficulties conceptualise their problems in reading.

NCSE Longitudinal Study (Project IRIS) 2009-2012 on inclusive education in Ireland.