

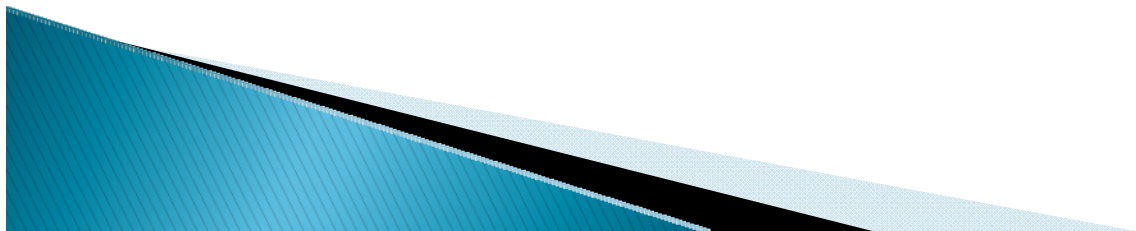
# Czech Republic

Camille Latimier & Jan Siska,  
Charles University Prague



# The situation in the Czech Republic

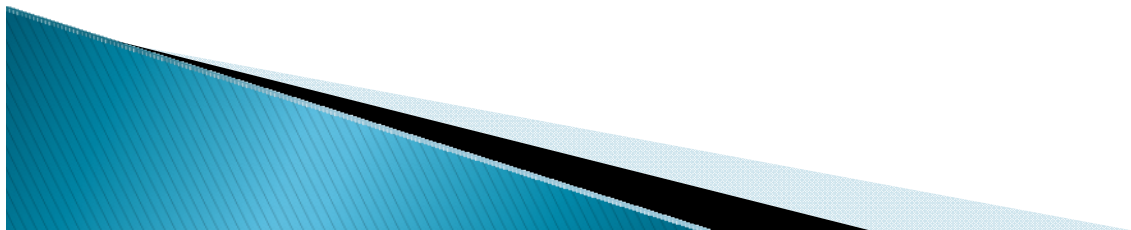
- ▶ ‘Equal access to education’: The new Education Act (No. 561 /2004), in force since 01.01.2005
- ▶ ‘Inclusive education’ vs. ‘individual integration’
- ▶ The ‘right to choose’ ...
- ▶ Maintained focus on segregated schooling



# The Czech sample

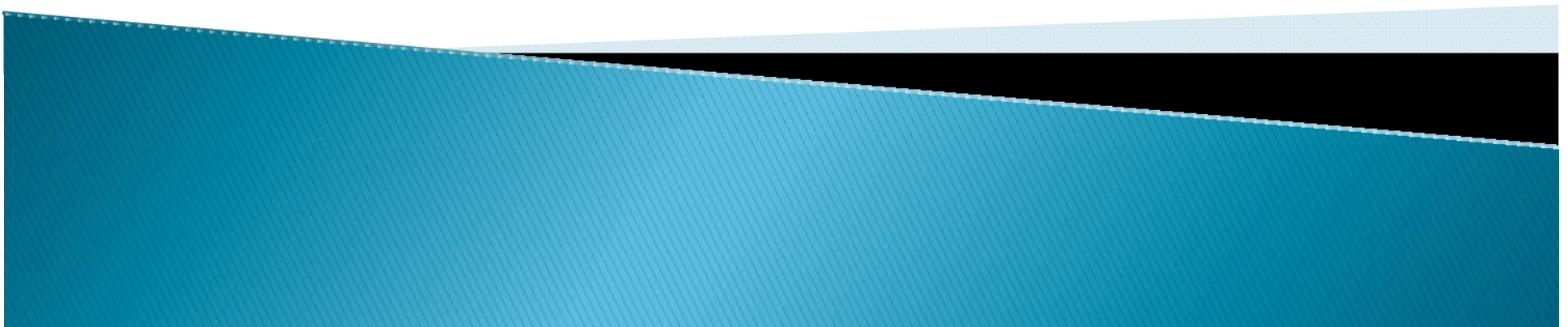
- ▶ n= 28
- ▶ 16 female, 12 male participants
- ▶ Born in the 1980ies
  
- ▶ Type of impairment

Physical	Visual	cognitive	hearing	mental	combined	total
12	6	4	1	2	3	28



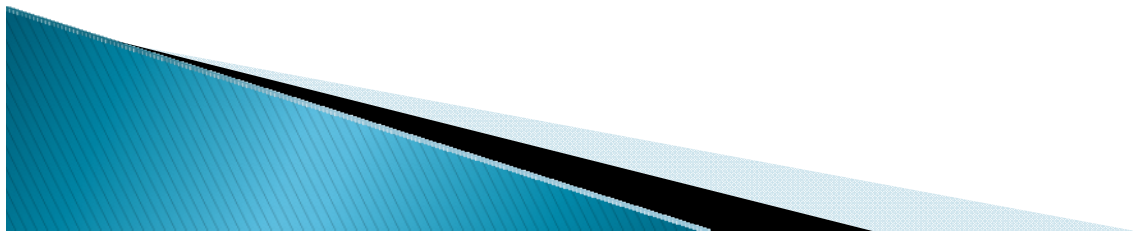
# Pathways and resources

Preliminary Results:



# Preliminary results:

- ▶ **Delayed start of mandatory school age (1–2 years)**
- ▶ **Difficulties finding the adequate school in terms of accessibility and special needs**
  - Long daily journeys
  - Living in boarding schools
  - Moving in a new city (with the whole family)



# Preliminary Results

- ▶ Families (mothers) play an important role in the choice and the pathway
- ▶ Lack of or inadequate support

