



Charles University Prague, Faculty of Education

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Home Address: Pelzova 1394, Praha 5, Zbraslav, Czech Republic

Nationality: Czech

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Languages: Czech, English, Russian (partially)

Positions:

1994 – 1997 Camphill Milton Keynes Communities, United Kingdom, service provider for persons with intellectual disabilities

2000 – 2002 Ministry of Labor and Social Welfare, expert, Social Services Unit

1997 Charles University, Prague, Faculty of Education – lecturer, senior lecturer, associated professor

Academic Qualification:

- Appointed associate professor, Masaryk University, Brno, 2008
- PhD Charles University, Prague, Faculty of Education, 2005
- MA, Charles University, Prague, Faculty of Education, 1996

Affiliation:

- Associate Professor, Charles University, Faculty of Education,
- Consultant for SPMP ČR, national NGO for persons with intellectual disabilities and their families
- Consultant for Inclusion Europe, European NGO working for persons with intellectual disabilities and their families
- Member of the Czech Government Board for Persons with Disabilities
- Vice - chair of the Special Interest Research Group – Comparative Policy and Practice in Intellectual Disability, International Association for Scientific Studies of Intellectual Disabilities (IASSID)
- National expert for the Czech Republic in the Academic Network of European Disability Experts (ANED)
- Programme convenor for the European Study Programme – Erasmus Mundus Special and Inclusive Education since 2005

Examples of the research activities:

- Access of Persons with Intellectual Disabilities to Education and Employment (2003 – 2004). Open Society Institute – Monitoring human rights and the Rule of Law in Europe, Mental Disability Advocacy Programme.
- Advancing Human Rights of People with Intellectual Disabilities in Accession European Countries, (2000 – 2003), Inclusion Europe
- Justice, Rights and Inclusion for Persons With Intellectual Disabilities (2003 – 2007). Part II. Inclusion Europe, VS/2003/0656, Inclusion Europe, Brusel, Belgie.

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- “Fighting for our Rights!”, Actions for Phase II (2005 – 2008) Influencing the implementation process of the Framework Directive regarding Non-Discrimination in Employment (Council Directive 2000/78/EC) in order to maximize its positive effects for people with intellectual disability. Nositel: Inclusion Europe, Brussel, Belgie.

Projects particularly related to the call and brief description:

The Specific Risks of Discrimination Against Persons in Situation of Major Dependence or with Complex Needs

The European Union has commissioned a Study to identify the specific risks of discrimination faced by people with severe disabilities and/or with complex needs. The policy recommendations presented in Volume 1 of the Final Report are the result of extensive research and analysis carried out in Germany, France, the United Kingdom, Italy, Spain, Poland, Lithuania, the Czech Republic, the Netherlands, Belgium, Sweden and Romania throughout the year 2007. The comparative analysis of the twelve National Reports demonstrates that people with severe disabilities and/or complex needs and their families are at a high risk of being discriminated against in all Member States and in all aspects of their lives. On the basis of the UN Convention on the Rights of Persons with Disabilities, this publication recommends actions for the European Union as well as for Member States, disability NGOs and service providers to improve this unacceptable situation.

(National expert for the Czech Republic)

Fundamental Rights of Persons with Intellectual Disabilities and Persons with Mental Health Problems, European Agency for Fundamental Rights

With regards to the legal data collection, in June 2009, the FRA launched comprehensive legal research into national and international human rights guarantees available to persons with intellectual disabilities and persons with mental health problems. The scope of legal study covers all relevant aspects of the anti-discrimination and equality framework. In particular it focuses on the incorporation of the UN Convention on the Rights of Persons with Disabilities into national legislation. The study also looks at the protection of specific fundamental rights, such as the right to life, freedom from torture, the right to privacy and right to family life, and the right to liberty and security and a fair trial. Finally, the issues of involuntary placement and involuntary treatment as well as competence, capacity and guardianship are at the core of the legal data collection. The data was collected by FRA's network of experts, FRALEX. http://fra.europa.eu/fraWebsite/research/projects/proj_disability_en.htm

(National expert for the Czech Republic)

Country expert for the Czech Republic in the Academic Network of European Disability Experts

The European Commission has allocated funding for ANED for 4 years. During the third year (2010), the Network does continue working on the themes Law and policy (updating and detailing the mapping of EU law and policy instruments), Comparative data (providing comparative data on a number of quantitative implementation indicators), Employment (reviewing the 2010 National Reform Programmes for Growth and

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Jobs) and Social Protection / Social Inclusion (reviewing the 2010 National Strategy Reports for Social Protection and Social Inclusion) .

REPORTS 2009/2010 AVAILABLE AT:

<http://www.disability-europe.net/en/countries/Czech%20Republic>

(National expert for the Czech Republic)

European Study: Deinstitutionalisation and Community Living: Outcomes and costs - a report of European Study. Study co-ordinatee by prof. Jim Mansell Available at

http://www.kent.ac.uk/tizard/research/DECL_network/Project_reports.html

(National expert for the Czech Republic)

Children's Rights for All

Monitoring the implementation of the UN Convention on the Rights of the Child for children with intellectual disabilities. The project, led by Inclusion Europe, Eurochild and Charles University in Prague, began in December 2009. Over a period of two years, it will analyse the implementation of the United Nations Convention on the Rights of the Child from the perspective of children with intellectual disabilities, by conducting research throughout the 27 Member States of the European Union. The project was awarded funding under the European Commission DAPHNE programme, a European Commission initiative aiming to support organisations which develop measures

(Scientific adviser and researcher)

The Qualitative Tracking with Young Disabled People in European States (Quali-TYDESe purpose of the Quali-TYDES project is to investigate and explain how new developments in global, European, national/local policies are impacting on the lives of young disabled adults in several European countries. By combining qualitative longitudinal methods (life stories) with critical policy analysis, the project aims to generate policy-relevant knowledge that is grounded in the experiences and aspirations of young disabled people themselves. Using these methods, the study aims to generate a comparative understanding of national policy regimes in relation to disability, family, work and welfare. As a consequence, the project also aims to investigate the potential for using qualitative case study methods to assist in monitoring states' implementation of international policy obligations, such as those arising from the United Nations and European Union. <http://quali-tydes.univie.ac.at/home/>

Examples of publications:

Šiška, J., Hádková, K: *Residenční služby pro osoby s postižením v 28 evropských zemích*. Technická Univerzita Liberec, 2008 ISBN 978807372-465-8

Šiška, J., Vránová, J.: *Deinstitutionalisation and community living – outcomes and costs: report of a European Study Country Report Czech Republic*. Dostupné na: http://www.kent.ac.uk/tizard/research/DECL_network/documents/DECL_OCCountryreportCzechRepublic.pdf

Šiška, J.: (2002) Social Services for People with Intellectual Disabilities in the Czech Republic. Inclusion Europe, *Human Rights Observer*, 11,

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Šiška, J.: *External Evaluation Report, Inclusion Europe - Programme for Employment and Social Solidarity, PROGRESS (2007-2013)*.

Šiška, J.: *Vzdělávání dospělých občanů s mentálním postižením (Adult Education for Persons with Intellectual Disabilities)*. In Krahulcova, B. A kol.: *Postižený člověk v procesu senescence (Person with Disability in Adulthood)*. Praha, Pedagogická fakulta UK 2002. ISBN 80-7290-094-3

Šiška, J.: *Human Rights of Persons with Intellectual Disability, Country Report, Czech Republic*, Brussels: Inclusion Europe 2002. ISBN:2-930078-37-5.

Šiška, J.: *The Specific Risks of Discrimination against Persons in Situation of Major Dependence or with Complex Needs*, Tender on Behalf of the European Commission D.G. Employment, Social Affairs and Equal Opportunities *Integration of People with Disabilities - Unit G3 Report of a European Study (2008) Vol. 2: Country Research and Analysis*

Šiška, J., Vann, B. H. (2007): *Whose disability? Learning from Life Story Work. In Postgraduate Programme as Platform, A Research-led Platform* Editors: van Swet Jacqueline, Ponte Petra, Smit Ben Sense Publishers, Rotterdam. 59-69, ISBN: 978-90-8790-127-1

Vann, H. B and Šiška, J.: *From 'cage beds' to inclusion: the long road for individuals with intellectual disability in the Czech Republic* *Disability & Society Routledge*, part of the Taylor & Francis Group Volume 21, Number 5 / August 2006 pp. 425 – 439 ISSN: 0968-7599

Šiška, J.: *Mimořádná dospělost*, Karolinum Praha 2006

Černá, M., Strnadová I, Šiška, J., Titzl, B.: *Česká psychopedie*, Karolinum Praha, 2008

Šiška, J., Brown – B. J. *Deinstitutionalisation and Community Living: Outcomes and Costs (DECLOC) - implications and challenges for Central and Eastern European countries. Journal of Intellectual Disability Research* ISSN0964-2633, 2008 Blackwell Publishing, Los Angeles, 2, 2008

Šiška, J.: *Reflexe deinstitucionalizace – hodnoty, náklady, doporučení. Sociální práce. Brno 4/2010*

Šiška, J., Brown – B. J.: *Development in Deinstitutionalisation and Community Living in the Czech Republic. International Journal for Policy and Practice of Intellectual Disabilities* (accepted for publication in March 2011).

Šiška, J.: *Reflexe deinstitucionalizace - hodnoty, náklady, doporučení (Rexlection of deinstituionalisation - values, outcomes, recommendations) Sociální práce (Sociálna práca) 4, 2010.*

Šiška, J., Novosad, L.: *ANED country report on equality of educational and training opportunities for young disabled people. 2010*

Šiška, J.: *The specific risks of discrimination against persons with complex needs - the European study. Journal of Applied Research in Intellectual Disabilities WILEY-BLACKWELL PUBLISHING. ISSN 1360-2322 Oxford. 23/2010*

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Šiška, J., Bandura, I.: Biografický fragment ze Sierry Leony jako cesta ke zkoumání příčin postižení.
Speciální pedagogika 2, ISSN 1211-2720 2, 2010

Awards:

- outstanding contribution to the 2007 Conference programme International Association for Special Education, , the Tenth Biennial Conference IASE, Hong Kong
- outstanding publication - Charles University Prague,: Černá, M., Strnadová I, Šiška, J., Titzl, B.:
Česká psychopedie, Karolinum Praha, 2008

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